

VALUE EDUCATION

Syllabus

Course Code: 21UVLG21

2021-2022 onwards



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

Re-accredited with “A” Grade by NAAC

PASUMALAI, MADURAI – 625 004



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF ENGLISH
 (For those who joined in 2021-2022 and after)

Course Name	VALUE EDUCATION							
Course Code	21UVLG21					L	P	C
Category	VEDN					2	-	2
Nature of course:	EMPLOYABILITY	✓	SKILL ORIENTED		ENTREPRENURSHIP			
Course Objectives:								
<ul style="list-style-type: none">To understand the meaning of valuesTo interpret Indian culture in a scientific mannerTo assess the values of health, mind, aestheticism, spiritualism,To evaluate the impact of societyTo appraise moral values in the society								
Unit: I	Introduction to Value Education							06
Value Education – Definition, Views on Education – Socrates, Plato, Aristotle, Mahatma Gandhi, Swami Vivekananda, Sri Aurobindo, Rabindrath Tagore and Dr. R. Radhakrishnan – Concept of Human Values – Family Values – Aesthetic Values – Ethical Values – Spiritual Values								
Unit: II	Character Formation – Personal & Personality Development							06
Self-Discipline – Self-Confidence – Self-Initiative – Self-awareness – Empathy – Compassion – Forgiveness – Honesty and Courage Leadership qualities – Personality Development								
Unit: III	Religious Values and Communal Harmony							06
Introduction to Religious Values – Karma Yoga in Hinduism – Love and Justice in Christianity – Brotherhood in Islam – Compassion in Buddhism – Ahimsa in Jainism – Courage in Sikhism – Need for Religious Harmony								
Unit: IV	The Power of Mind – Therapeutic Measures							06
Controlling Mind – Physical Exercise – Meditation – Mudras – Yoga – Asanas Concept of Mind in the Upanishads – Moralization of Desires – Neutralization of Anger – Five Ways to Check Worry Habit and Eradication – Benefits of Blessings The Power of Mind – the Power of Positive Thinking								

Unit: V	Human Rights and Universal Values	06
Concept of Human Rights – Classifications – Human Rights of Women and Children – Violation and Redressal – Safeguards		
Universal Values – Mutual respect for different cultures, people in India and across the globe		
	Total Lecture Hours	30 Hrs
Books for Study:		
1. Materials will be prepared by Dr. V. P. Rathi and Dr. R. Meenakshi Devi		
Books for References:		
1. Das, M.S. & Gupta, V.K. : <i>Social Values among Young adults: A changing Scenario</i> , M.D. Publications, New Delhi, 1995. 2. Jash, P. <i>Glimpses of Hindu Cults and Culture</i> , Sundeep Prakashan, Delhi, 1997. NCERT, Education in Values, New Delhi, 1992. 3. R. C. Pradhan, “Language and Mind in the Upanishads”, <i>Language and Mind: The Classical Indian Perspective</i> , ed. K. S. Prasad, Hyderabad Studies in Philosophy no. 5, Decent Books, New Delhi, 2008. 4. Vincent Peale, Norman. <i>Six Attitudes for Winners</i> , Jaico Publishing House, Mumbai, 2009. 5. Vivekananda, Swami. “Personality Development”, Advaita Ashrama, Kolkata, 2008.		
Web Resources:		
https://www.hzu.edu.in/bed/Basics-in-Education%20(NCERT).pdf https://nptel.ac.in/content/storage2/courses/109101003/downloads/Lecture-notes/Lecture-6.pdf https://nptel.ac.in/content/storage2/courses/109104115/PDF/lec38.pdf		
Course Outcomes		K Level
CO1:	Understand the meaning of values and culture	K2
CO2:	Develop as socially responsible citizens	K3
CO3:	Create a communal harmonious society and practice unity in diversity	K6
CO4:	Identify the power of thoughts and words	K3
CO5:	Correlate the relationship between values and human rights	K4

LESSON PLAN

Unit	Course Name	Hrs	Pedagogy
I	Introduction to Value Education Value Education – Definition, Views on Education – Socrates, Plato, Aristotle, Mahatma Gandhi, Swami Vivekananda, Sri Aurobindo, Rabindrath Tagore and Dr. R. Radhakrishnan – Concept of Human Values – Family Values – Aesthetic Values – Ethical Values – Spiritual Values	6	Chalk and Talk, PPT, YouTube
II	Character Formation – Personal & Personality Development Self-Discipline – Self-Confidence – Self-Initiative – Self-awareness – Empathy – Compassion – Forgiveness – Honesty and Courage Leadership qualities – Personality Development	6	Chalk and Talk, PPT, YouTube and Students' Presentations
III	Religious Values and Communal Harmony Introduction to Religious Values – Karma Yoga in Hinduism – Love and Justice in Christianity – Brotherhood in Islam – Compassion in Buddhism – Ahimsa in Jainism – Courage in Sikhism – Need for Religious Harmony	6	Chalk and Talk, PPT, YouTube, Assignment
IV	The Power of Mind – Therapeutic Measures Therapeutic Measures – Education, the Panacea Controlling Mind – Physical Exercise – Meditation – Mudras – Yoga – Asanas Concept of Mind in the Upanishads – Moralization of Desires – Neutralization of Anger – Five Ways to Check Worry Habit and Eradication – Benefits of Blessings The Power of Mind – the Power of Positive Thinking	6	PPT, YouTube, Exercise and Demonstrations
V	Human Rights and Universal Values Concept of Human Rights – Classifications – Human Rights of Women and Children – Violation and Redressal – Safeguards Universal Values – Mutual respect for different cultures, people in India and across the globe	6	Case studies

Course Designed by: **Dr. V. P. Rathi**, Assistant Professor